

ACADEMIC SUPPORT POLICY

The Academic Support teacher will work with the Admissions Office, pastoral team, parents and feeder schools to identify future students who have Additional Learning Needs (ALN) or Special Educational Needs and/or Disability (SEND) prior to entry. Full disclosure is requested from parents if their child has been professionally assessed regarding ALN/SEND OR has received any special provision at their current or any past schools, for example support classes, adapted materials or technology. The parent of a prospective student should declare the ALN/SEND on the online Registration Form; this will trigger a more detailed questionnaire being sent, which must be filled in and returned to the Academic Support Department, along with all supporting documentation. Through the College's 'best endeavours' this enables the College to identify if a child's ALN/SEND can be provided for.

The Academic Support department aims to assist those students in the College who have ALN or SEND in achieving their potential. ALN are met through a graduated response. High quality teaching, appropriately differentiated for individual students, is seen as the first step in responding to possible ALN and SEND (wave 1).

The Academic Support department has provision for students with ALN/SEND. Students with diagnoses of sensory impairment, dyslexia, dyspraxia, autistic spectrum and ADHD are currently supported within St. George's College, largely within the classroom. The department liaises with external agencies to provide additional expertise to students.

Academic Support lessons are offered to students who need additional or different support (wave 2). Students will be assessed as to their individual needs and how they can best be supported. Students are actively involved in the decision-making process of where to target support. Targets are created together which reflect the individual needs of the student. The primary focus in Academic Support lessons is on the development of study skills. Support is monitored and reviewed twice a year via the College's gradecards. Parents and students will be invited to take part in the target setting progress. The Academic Support Teacher is available at parents' evening (first to 5th year) and can also have phone, teams or face-to-face meetings with students/parents to review. There is an additional cost for these lessons.

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T. Medhurst