

Remote Learning Contingency Plan Jan 2021

St George's Junior School, Weybridge

Introduction

In the event of a whole school closure or a year group "bubble" having to isolate at home, our school will make continuing provision in the following ways:

- *Wherever possible, children will be taught online via "live-lessons" using Microsoft Teams. This provision will be supplemented with additional work set via Assignments in Teams or via Dragonfly. Children can access all platforms through their login details.*
- *Families who are unable to access suitable technology will receive support from the school to access a borrowed device. Resources for lessons will be on Dragonfly; should help be required with printing, please contact the School who will make appropriate arrangements.*
- *All online learning and teaching will be carried out in accordance with the School's Safeguarding Policy.*

Our staff will:

- *Be available online for the whole school day*
- *Teach lessons as per the normal school timetable and curriculum*
- *Will check to see whether a child has been marked absent for the day if he / she is not 'present' for a lesson.*
- *Set aside time each day to offer additional support to pupils who are struggling*
- *Provide each pupil with individual feedback at appropriate moments depending on the subject and age of the child; this might be after each lesson, piece of homework or project.*
- *Are conscious that they should ensure that everything a child will need throughout Lockdown is readily available.*

Our pupils will be expected to:

- *Be present online each morning from 08:25 to 08:35 for GT time and during all lessons*
- *Abide by the normal expectations of pupils in the classroom*
- *Submit work online for assessment to teachers as requested*
- *For those pupils who are self – isolating but where the majority of their peer group remains in school, the delivery of remote learning will differ from the approach for whole year groups, due to the challenges of teaching pupils both at home and at school. It may not be possible for a child to participate in group work with other pupils or have full interaction with their peers though; also, assignments will need to be submitted where possible and appropriate via Teams and will be marked alongside the rest of the class.*

Parents are responsible for:

- *Ensuring that children are able to access home learning and that, where possible, they have a suitable space to do this from*
- *Ensuring that children are present each day between the hours 08:25 and 15:35 and are appropriately supervised*
- *Ensuring that everyone in their household understands and complies with the Safeguarding Policy*
- *Ensuring that if a child is struggling to cope with Remote Learning for any reason, the School should be contacted.*

Vulnerable and Key Worker Children

In certain situations where the school has not been forced to close completely, limited provision will be made in school for vulnerable children and those where either parent is classified as a Key Worker.

Remote Provision Details

- **Microsoft Teams and Dragonfly**
- **Numbers of hours of remote provision, including teaching and independent learning by KS**

Reception	Approximately 1 hour per day of recorded lessons with follow up activities equating to approximately 3 hours per day in total. In addition there are individual reading calls twice per week for approximately 20 minutes each.
Key Stage 1	Year 1: Approximately 1.5 hours per day of recorded lessons with follow up activities equating to approximately 4 hours per day in total. In addition there are individual reading calls once per week for approximately 20 minutes each. Year 2: 3 hours per day of live lessons and approximately 45 per day of recorded lessons equating to approximately 5 hours per day in total. In addition there are individual reading calls once per week for approximately 20 minutes each.
Key Stage 2	5.5 hours per day, 5 days a week

- *Forms of RL – live-lessons, pre-recorded lessons, Assignments, live reading calls. Additional extra-curricular provision is on offer including weekly ensemble/choir rehearsals and live fitness/activity sessions.*
- *Feedback commitment – teacher feedback via Teams methods and messages from GT's, live 1:1 calls*
- *Engagement monitoring – registration, written and oral feedback to children and parents – and we will make parents aware of concerns. All pupils in Years 2 to 6 completed a questionnaire during the week beginning 1st February seeking feedback on the remote learning provision.*
- *For those pupils with particular needs eg SEND, we acknowledge the difficulties that this may place on families and will work with parents & carers to support them by continuing the 1:1 provision via Teams as well as offering in – class support. In addition, the School Chaplain is available to offer help and support where necessary.*
- *Parents with specific concerns regarding accessing the provision (e.g. no suitable equipment/connection) or challenges engaging (e.g. SEND) are asked to contact the school to make suitable arrangements.*

Communication

Communication between school and home will predominantly be carried out via email or Clarion. The school phone line will continue to be in use during normal opening hours regardless of any school closure. Given the volume of communication that is likely to go during any school closure, please give careful consideration before

contacting the school. Most parental queries can be answered by referring to information on the school website or the FAQ's which are regularly sent out.