



# St George's College

WEYBRIDGE

## SCHOLARSHIPS

At St George's College we have a rich and varied programme for all scholars. Upon the award of a scholarship, parents and students will receive a document entitled: 'Expectations of Scholars'. This gives a brief overview of general expectations in terms of scholars' attitude to learning, behaviour and working at levels, in addition to specific aspects relevant to the scholarship area. These expectations apply to all scholars including honorary and exhibition scholars.

At each grade card point in the academic year, scholars' performance is monitored. Should there be any causes for concern, parents and students will be notified. There is a review day for all scholars, during which time their progress is discussed and targets set for the rest of the year. There is a major review of scholarships during the first term of a scholar's Fifth Year, during which the future retention of the scholarship into the Sixth Form is discussed.

In the vast majority of cases, this is confirmed, however, where a scholarship is removed, parents and students will have been given plenty of prior warnings.

Below is an indication of the activities expected of scholars within their scholarship areas.

SCHOLARSHIP	ACTIVITIES
ACADEMIC	<ul style="list-style-type: none"> <li>• One event per half term;</li> <li>• Love to Learn programme – all students are encouraged to create their own learning enrichment experiences;</li> <li>• Tuesday (First &amp; Second Year), Wednesday (Fourth Year), Thursday lunchtimes (Third Year) – opportunity to work on projects or contribute to Love to Learn 'Show &amp; Tell' sessions;</li> <li>• Special Projects – students in Second and Fourth Year present mini extended projects on a subject of their choice;</li> <li>• Contribution to Academic Scholars' blog;</li> <li>• Student portfolio (First, Second, Third Year);</li> </ul> <p><b>Sixth Form Academic Scholars:</b> production of a termly magazine which contains academic articles and pieces written by the students. It is also a platform for the celebration of the achievements of other Scholars: Sports, Art, Drama &amp; Music.</p> <p>Open Morning – scholars speak to parents about the programme and showcase some of their project work.</p>
ART	<ul style="list-style-type: none"> <li>• Scholars day trip – workshop/gallery visit (One day a year)</li> <li>• Art Extension Club (Third Year) work exhibited at end of summer term. Run once a week after school 1hr 30mins.</li> <li>• Fourth – Sixth Form Scholars after school support session - once a week (4:15 – 5:45pm). Teachers are available to offer guidance and support with their coursework/exam.</li> <li>• Enrichment visits to London Galleries organised after school at points within the year (Fourth Year – Sixth Form).</li> </ul>

	<p>Sixth Form:</p> <ul style="list-style-type: none"> <li>• Life drawing offered one evening a week during Christmas term of Lower Sixth.</li> <li>• Once a week students wishing to apply to creative degree course are given support with their applications, personal statements and portfolio sessions are run.</li> <li>• Gallery visit to London - Sixth Form (One whole day).</li> </ul> <p>Scholars help with Open Moring, talking to students and parents. They also are involved in teaching the lower school art based clubs.</p>
<b>DRAMA</b>	<ul style="list-style-type: none"> <li>• Senior, Middle and Lower School productions.</li> <li>• Scholars performance of War Poets</li> <li>• Inter-house Drama, Poetry and Shakespeare competitions</li> <li>• Theatre trips with Sixth Form + analysis</li> <li>• Sixth Form: summer performance project</li> <li>• Directing of choral poems with Fourth Years</li> </ul>
<b>MUSIC</b>	<ul style="list-style-type: none"> <li>• College Choir, Chamber Choir, College Band, Orchestra, Camerata, Chamber groups, Rockshop</li> <li>• Grade 5 Theory and Aural support</li> <li>• Culture Club trips (open to all)</li> <li>• Monday Lunchtime Scholars' Workshop (individual, pastoral, musical support and collective performance)</li> <li>• Tours and educational visits (Cambridge, Wallace Collection)</li> <li>• Visiting services (Putney, Hammersmith, Cambridge, KCL, Westminster...)</li> <li>• Concerts away from school</li> <li>• Open Day public rehearsal and performance</li> <li>• Classroom extra dedication &amp; involvement: mentoring, solos, accompaniment, role model</li> <li>• Visiting speaker events (Dan Ross, Will Fraser, OGs...)</li> <li>• Hosting events (Lunchtime Live...)</li> </ul> <p><b>General expectations:</b>  Three weekly sessions – one choir/one orchestra + one other.  Compilation of Scholar portfolio over year and career.</p>
<b>SPORT</b>	<ul style="list-style-type: none"> <li>• Locker 27 – once a week: strength and conditioning sessions</li> <li>• Attend master classes where appropriate</li> <li>• Communicate and meet with mentor for support with time management/organisation, training schedule</li> <li>• Attend annual workshop and seminar programme including nutrition, time management, psychological and physical preparation</li> <li>• Annual scholar enrichment trip</li> </ul>